

Title I Parent and Family Engagement Policy

Anselmo-Merna Public School intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General Anselmo-Merna Public School's parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means of carrying out the requirements as listed below.

- Schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent(s) shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand.

- Parent-Teacher Conferences
- Student-Led Conferences
- Title 1 Meeting
- Progress Reports
- MTSS/SAT Meetings
- Translators are provided by ESU 10 as needed
- TransAct Parent letters are provided as needed
- PowerSchool
- ConnectEd
- Class Dojo
- Remind

- Convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

- A Title 1 meeting is held annually in the Fall to review and discuss the Parent Engagement Policy, the Parent-Teacher-Student Pact, and the procedures of qualifying for Title 1. Reminders are sent out through letters home and school website.

- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy.

- The Title 1 meeting held in the Fall is to review and discuss the Parent Engagement Policy. Parents/Family are invited to the meeting to evaluate and get input on any revisions needed for the Parent Engagement Policy.

- Provide opportunities for parents and family members to participate in decisions related to the education of their children. The school shall provide other reasonable support for parental involvement activities.

- The annual Title 1 meeting provides parents and family members an opportunity to help make decisions regarding their child's education.

- Parent-Teacher Conferences

- SAT Meetings

- MTSS Meetings

- Provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Title 1 meetings give parents information over the Title 1 program

- Parent-Teacher-Conferences are used to discuss programs students are using and their progress.

- PowerSchool-Parents are able to access the students' grades

- Parent Letter Notifications

- Anselmo-Merna Public School has a Title 1 link to provide information

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Forms of communication: PowerSchool, Remind, ConnectED, DoJo, email

- Coordinate and integrate parental involvement programs and activities with other Federal, State and Local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

- Preschool- 4 year olds

- Junior Kindergarten- 5 year olds